

**SCHOOL OF GANDHIAN THOUGHT AND  
DEVELOPMENT STUDIES**

**MAHATMA GANDHI UNIVERSITY**



**SYLLABUS & COURSE CONTENT  
(2018 ADMISSION ONWARDS)**

**MA GANDHIAN STUDIES**

List of Papers  
MA Gandhian Studies  
Semester I

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIC18 01	Key Concepts in Social Science	4
SGTMIC18 02	Understanding Religions (Part -I)	4
SGTMIC1803	Making of Mahatma	4
<b>Elective Courses</b>		
SGTMIE18 04	National Movements in India	4
SGTMIE18 05	Major Conflicts of the world	4
SGTMIE18 06	Alternative thoughts on Education	4
SGTMIE18 07	Globalizations	4

**Semester II**

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIIIC18 08	Research Methodology	4
SGTMIIIC18 09	Understanding world Religions - Part II - Buddhism and Jainism	4
SGTMIIIC18 10	Peace and Conflict resolution studies	4
SGTMIIIC1811	Political and Social thoughts of Mahatma Gandhi	4
<b>Elective Courses</b>		
SGTMIIIE18 12	Gandhian Approach to health	4
SGTMIIIE18 13	Making of Modern Kerala	4

**Semester III**

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIIIC18 14	Academic writing	4
SGTMIIIO1864	Open Course	4
SGTMIIIC18 26	Gandhian Economics	4
<b>Elective Courses</b>		
SGTMIIIE18 27	Understanding Caste	4
SGTMIIIE18 28	Social Movements	4
SGTMIIIE18 29	Decentralization and Participatory Planning	4
SGTMIIIE18 30	Social Entrepreneurship	4

**Semester IV**

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIVC18 31	Guided Field Research	4
SGTMIVC18 32	Dissertation	8
SGTMIVC18 33	Block Placement	4
SGTMIVC18 60	Statistical Analysis in Social Science	4

approved 10/8/2018  
 BOS chairman  
 Dr. J. J.

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**List of Papers**  
**MA Development Studies**  
**Semester I**

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIC18 01	Key Concepts in Social Science	4
SGTMIC18 51	Development Economics	4
SGTMIC18 52	Foundations of Micro economics	4
SGTMIC18 53	Rural Development	4
<b>Elective Courses</b>		
SGTMIE18 06	Alternative thoughts on Education	4
SGTMIE18 07	Globalizations	4

**Semester II**

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIC18 08	Research Methodology	4
SGTMIC18 54	Essentials of Macro economics	4
SGTMIC18 11	Political and Social thoughts of Mahatma Gandhi	4
SGTMIC18 55	Classical and Recent approach to development	4
<b>Elective Courses</b>		
SGTMIE18 56	Gandhian Economics (for Development Studies)	4
SGTMIE18 12	Gandhian Approach to health	4
SGTMIE18 13	Making of Modern Kerala	4
SGTMIE18 57	Education and development	4

**Semester III**

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIII18 14	Academic writing	4
SGTMIII18 58	Gender and Development	4
SGTMIII C 1861	Decentralization and Participatory Planning	
SGTMIII 01864	Open Course	4
<b>Elective Courses</b>		
SGTMIII18 27	Understanding Caste	4
SGTMIII18 28	Social Movements	4
SGTMIII18 30	Social Entrepreneurship	4

**Semester IV**

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIVC18 31	Guided Field Research	4
SGTMIVC18 32	Dissertation	8
SGTMIVC18 33	Block Placement	4
SGTMIVC18 60	Statistical Analysis in Social Science	4

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**M.A. Gandhian Studies**

Course Code: SGTMIC18 01

Credits: 4

**Key Concepts in Social Science**

**Objective:** This course is conceptualized with the aim of making the students familiar with recurring concepts and theories in various social science disciplines.

**Unit One**

- Nationalism
- Ethnicity
- Culture and Identity
- Multiculturalism

**Unit Two**

- Power
- Gender and Difference
- Class and Caste
- Agency and Structure
- Ideology

**Unit Two**

- State
- Democracy
- Citizenship
- Minorities
- Civil Society
- Human Rights
- Secularism and Postsecularism

**Unit Three**

- Liberalism
- Socialism
- Marxism
- Neoliberalism and Globalization

## Unit Four

Structuralism

Postcolonialism

Postmodernism

Subaltern Studies

### Reading

- Anderson, Benedict (2006) *Imagined Communities: Reflections on the Origin and Spread of Nationalisms* (London: Verso).
- Appadurai, Arjun (1996), *Modernity at Large: Cultural Dimensions of Globalization* (Minneapolis: University of Minnesota Press).
- Asad, Talal (2003) *Formations of the Secular: Christianity, Islam and Modernity* (Stanford: Stanford University Press).
- Baxi, Upendra (2007) *The Future of Human Rights* (Delhi: Oxford University Press)
- Chatterjee, Partha (1993), *The Nation and Its Fragments: Colonial and Postcolonial Histories* (Princeton: Princeton University press).
- Harvey, David (2005) *A Brief History of Neo-Liberalism* (New York: Oxford University Press).
- Jameson, Frederic (2003) *Postmodernism or the Cultural Logic of Late Capitalism* (Durham: Duke University Press).
- Lenin, V.I. (2010) *Imperialism the Highest Stage of Capitalism* (London: Penguin).
- Levi Strauss (2015) *Structuralism and Social Theory* (London: Routledge)
- Loomba, Ania (2005) *Colonialism/Postcolonialism* (Oxon: Routledge)
- Liotard, Jean Francois (1984), *The Postmodern Condition: A Report on Knowledge* (Minnesota: University of Minnesota Press)
- Marx, Karl and Engels, Friedrich (2018) (With a foreword by Andrew Austin) *The Communist Manifesto* (New York: Clydedale Press)
- Michael Foucault (1980) *Power/Knowledge: Selected Interviews and Other Writings, 1972-1977* (Pantheon Books).
- Oommen, T.K. (1997), *Citizenship, Nationality and Ethnicity* (Cambridge: Polity Press).
- Ranjit Guha, (1997) *A Subaltern Studies Reader, 1986-1995* (Minnesota : University of Minnesota Press).
- Said, Edward (1978) *Orientalism* (Londo:Verson)

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**M.A. Gandhian Studies**

**Semester ~~Two~~ One**  
Core Course

Course Code: SGTMIC18 02

Credits: 4

**Understanding World Religions-Part One**

**Unit One**

**Approaches to the Understanding of Religions**

Philosophical and Theological-Study of faith and belief

Sociological-study of religious communities

Anthropological-study of customs and rituals

Comparative framework for the study of religions

Current trends in the study of religions

**Unit Two**

**Culture and Religion**

Culture and Civilization

Clash and Dialogue of Civilizations

**Unit ~~Two~~ Three**

**Foundations of Religious Studies**

Religion of texts-revealed religion

Living Traditions

Reading religious Texts-Hermeneutics

Religious Reform Movements

Secularism and postsecualrism

**Unit ~~Three~~ Four**

**Indian Religions**

Hinduism-Vedas and Upanishads, Other Texts. Philosophical Traditions,

Advaita philosophy of Sree Sankara, Bakti Movement, Narayana Guru's

Teachings, Gandhi and Hinduism, Reform Traditions

Sikhism-Guru Nanak, Guru Granda Sahib, Other Sikh Gurus

## Buddhism & Jainism

### **Unit Four Five**

#### **Semitic Religions**

Features of Semitic Religions-Traditions of prophets and Text,  
Jurisprudence

Judaism-Concept of God, Moses, Torah, Halaha, Talmudic Tradition,  
Hashkalah

Christianity-Life & Teaching of Jesus, Doctrine of Trinity, New  
Testament, Protestant Movement, Liberation Theology

Islam-Life of the Prophet, Quran and Sunna, Five Pillars, Sufism,  
Salafism

#### **Selected Readings**

1. Armstrong, Karen, *Islam* (London: Phoenix Press, 2011).
2. Asad, Talal, *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam* (Baltimore and London: The John Hopkins University Press, 1993).
3. Asad, Talal, *Formations of the Secular: Christianity, Islam, Modernity* (Stanford & California Stanford University Press, 2003).
4. Bhargava, Rajeev, *Secularism And Its Critics* (New Delhi: Oxford University press, 1999).
5. Beyer, Peter, *Religions in Global Society* (London: Routledge, 2006).
6. Calhoun, Craig et al. (Eds.), *Rethinking Secularism* (Oxon: Oxford University Press, 2011).
7. Flood, Gavin, *An Introduction to Hinduism* (Cambridge: Cambridge University Press, 1996)
8. Habermas, Jurgen, *Between Naturalism and Religion: Philosophical Essays*, (Cambridge: Polity Press, 2008)
9. Kalupahana, David J., *Buddhist Philosophy: A Historical Analysis* (Honolulu: University of Hawaii Press, 1976).
10. Kitagawa, Joseph M. (Ed.), *The History of Religions: Essays on the Problem of Understanding* (New York: University of Chicago press, 1974).
11. Malefijt, Annemarie De Waal, *Religion and Culture: An Introduction to Anthropology of Religion* ( New York: Waveland Press, 1989).
12. Michaels, Axel, *Hinduism: Past and Present* (Princeton: Princeton University Press, 1998).

13. Morris, Brian, *Anthropological Studies of Religion* (Cambridge: Cambridge University Press, 1987).
14. O'Dea, Thomas F.. *The Sociology of Religion* (Prentice- Hall Foundations of Modern Sociology Series) (New York: Prentice Hall, 1956).
15. Rowland, Christopher, *The Cambridge Companion to Liberation Theology* (Cambridge: Cambridge University Press, 2007).
16. Sethi, Manisha, *Escaping the World: Women Renouncers Among Jains* (London: Taylor and Francis, 2016).
17. Sharpe, Eric J. , *Comparative Religion: A History* ( London: Bloomsbury Academic, 1994).
18. Weber, Max, *The Sociology of Religion* (New York: Beacon press, 1993).

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**M. A. Gandhian Studies**

**Semester One**

**Core Course**

Course Code: SGTMIC18 03

Credits: 4

**Making of the Mahatma**

1. Early Life: Life in Kathiawad – Early influences – Glimpses of Religion – Education in England – Contact with humanitarian and progressive ideas – Acquaintance with Religious – Significance of the English phase.
2. Gandhi in South Africa - Victim of racial hostility – acquaintance with the India problem – The Boer war – Natal India Congress – The £ 3 Tax – Indian awakening in South Africa – In Defence of Indian Community in South Africa. Towards self – realization – Discovery of mission in life – study of the Gita – The Magic spell of a book – Phoenic settlement – Indian Opinion – Vow of Brahmacharya.
3. Advent of Satyagraha: Genesis - Asiatic Registration Act – Novel method of resistance – Source of Inspiration – courses of the movement. Triumph of Satyagraha: Trials and setbacks – Tolstoy farm – Gokale’s Visit – The last phase- Revocation of the Black Act.
4. Gandhi in India – Founding of the Ashram – The Stain of Indigo – In touch with Labour – The Kheda Satyagraha.
5. Entrance into Indian national Movement – The Rowlatt Act – The Birth of Khadi – Gandhi’s place in History-Major Biographies of Gandhi. Foundations of Gandhian Thought – Influences, concept of Man, Truth and Nonviolence

Reading List

1. Gandhi, M.K. In search of the supreme(2 vols). Navajivan Publishing House. Ahmedabad 1961
2. Gandhi. M.K. India of my dreams, Navajivan Publishing House, Ahmedabad 1947
3. Nanda.B.R. *Mahatma Gandhi: a biography*. Oxford University Press, NewDelhi 1996
4. Gene. Sharp , Gandhi wields the weapon of moral power: three case histories., Navajivan Publishing House, Ahmedabad 1960.
5. Hardiman, David, Gandhi in his time and ours.. Permanant Black, New Delhi.,2009
6. Anthony J Parel. Gandhi’s philosophy and the quest for harmony.. Cambridge University Press,Newyork..2006
7. Gandhi,M.K. My non-violence, Navajivan Publishing House, Ahmedabad 1998
8. Sarvodaya: its principles & programme., Navajivan Publishing House, Ahmedabad 1951
9. Gandhi.M.K. Satyagraha in South Africa ,Navajivan Publishing House, Ahmedabad 1928
10. M .K Gandhi: An autobiography or the Story of My Experiments with Truth , Navajivan Publishing House, Ahmedabad 1927

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# M.A. Gandhian Studies

Semester One

Elective Course

Course Code: SGTMI18 04

Credits: 4

## NATIONAL MOVEMENT IN INDIA

### Objectives

- To familiarize the students with conceptual debates about the origin and growth of national consciousness in India
  - To understand the role of early nationalists and the Swadeshi, home rule and revolutionary movements in India
  - To provide clues for the questions of how the diversity and tensions did not actually weaken the movement, instead became the major source of strength.
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1. Approaches to Indian Nationalism: Nationalist, Marxist, Elitist and Sabalturn - Political and Social Conditions of India Before Gandhi: Political Economics, Social Subjection, Degradation – Indian unrest – Revolt of 1857 – Emergence of Nationalism – Influence of Western Education – Socio – Religious Movements – Emergence of Political Associations – Foundation of Indian National Congress – Ideology and Programme – Moderates – Extremists and Terrorists - Muslim separatism.
  2. Gandhi Rise to Political Power: First world war and political ferment in India – Non-Violent Resistance in Champaran, Ahmedabad and Kheda – Home Rule Movement, Rowlatt Bills, All India Home Rule and Jallian Wallah Bagh – Khilafat and Non – Co-operation movement construction programme – Pro – change, No change controversy – Swaraj Party – Simon Commission and All Parties Conference – Road to ‘Poorna Swaraj’.

3. Last Phase the Freedom Movement: Salt Satyagraha – Round Table Conference – Communal Award and Poona Pact – Gandhi and the Socialists, Congress in Office – Second world war – Cripps Mission and Quit India Movement – Jinnah – Nehru controversy. Lahore Resolution - Rajaji Scheme – Wavell plan and cabinet Mission – Interim Government. Direct Action and Mountbatten Plan – Constitutional Progress – Constitution for Indian Union Integration of states.
4. Gandhi's Role in the freedom Movement: Dawn of Independence – communal riots – Gandhiji's last sacrifice – various dimensions and characteristics of Gandhi's Leadership – Gandhian concept of freedom

### Reading List

- A.R. Desai: Social Background of Indian Nationalism  
 Annie Basent: How India wrought for Freedom  
 Bandyopadhyay, Sekhar, From Plassey to Partition: A History of Modern India, Orient Longman, 2004.  
 Bandyopadhyay, Sekhar, ed. Nationalist Movement in India, A Reader, Delhi: Oxford UP, 2009  
 Chandra, Bipan, History of Modern India, Orient Blackswan, 2009  
 Chandra, Bipan, India's Struggle for Independence, Delhi: Penguin, 1989  
 Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1987.  
 D.G. Tendulkar: Mahatma, 8 Vols.  
 H.C.E. Zacharias: Renaissance India, From Ram Mohan Roy to M.K Gandhi  
 H.N. Brailsford: Mahatma Gandhi  
 H.S.L. Polak: The Father of Modern India.  
 J.C. Kumarappa: Why the Village Movement.  
 Louis Fischer: The Life of Mahatma Gandhi  
 M.K. Gandhi: Construction programme  
 Pradhan, R.G., from Raj to Swaraj, Delhi: Macmillan, 2008.  
 Sarkar Sumit, The Swadeshi Movement in Bengal, 1903-1908, Hyderabad: Orient Blackswan, 2010

**M.A. Gandhian Studies**

Semester One  
Elective Course

Course Code: SGTMI18 06

Credits: 4

**ALTERNATIVE THOUGHTS ON EDUCATION**

**Course objectives**

1. To familiarize the concept of education and to understand the importance of education from societal point of view
2. To trace the historical development of educational thoughts in the west
3. To trace the historical development of educational thoughts in the west
4. To analyse the contributions of Gandhi on education
5. To critically evaluate alternative thoughts on education

**Course Content**

**Module 1 - The process of Education**

Education – Meaning, functions and aim  
Importance of education from societal point of view  
Formal, informal and Non-formal education  
Evolution of Educational thoughts in east and west

**Module 2 - Gandhi on Education**

Education for all  
Education for livelihood  
Education in mother tongue  
Education and craft  
Importance of indigenous knowledge and technology  
Wardha scheme of basic education

**Module 3 - Critiques of Formal education**

Concept of Negative Education  
Alienated learning/ estranged learning

Banking system of Education  
Cramming and rote learning to play and activity  
Integral Education  
Non authoritarian learning system

#### **Module 4 – Alternative thoughts**

Paulo Friere-Critical Pedagogy  
Concept of Ecopedagogy  
Ivan Illich – Deschooling society  
Everet Reimer - learning web  
Grundtvig- Danish Folk school movement  
JidhuKrishnamurti  
Alternative practices – Kanavu, Sarang, Mithraniketan, Rishivalley etc.  
Bourdieu - education as the process of cultural reproduction

#### **Mode of Transaction**

Lecture, Seminars, Assignemnts, book review, case studies etc.

#### **Suggested Reading**

1. Bruubacher, John S.; (1969) Modern Philosophies of education, Tata McGraw-Hill, Publishing Company Pvt LTD, New Delhi. 10.
2. Butchvarov, P. (1970) The Concept of knowledge. Evanston, Illinois, North Western University Press.
3. Chatterji, S.C. & Dutta, D.M. (1954) An Introduction to Indian Philosophy, University Press, Calcutta,.
4. Dearden R. F. (1984). Theory and practice in Education. Routledge K Kegan & Paul.
5. Debra Heyes, Martin Hills, Pam Chistie and Bob Lingard (2007) Teachers and schooling: Making a Difference, Allen and Unwin, Australia.
6. Dewey, J. (1916/1977): Democracy and Education: An introduction to the philosophy of education. New York: Macmillan.
7. Freire, P. and Shor, I. (1987). A Pedagogy of liberation. London, Macmillan Education.
8. Freire, Paulo (1970). Pedagogy of the oppressed. New York: Continuum.
9. Kneller, G.F. (1966).The Logic and Language of Education, Newyork: John Willey,

10. O'Connor, D. (1961). Introduction to the Philosophy of Education, London: Methuen & Co.,
11. Palmer, Joy A, (2001). Fifty Modern thinkers on education: From Piaget to the present Day. Routledge Flamer. London. USA. Canada.
12. Peters, R.S. (1967), The Concept of education, Routledge, United Kingdom.
13. Peters, R.S. (ed), (1975). The Philosophy of education. Oxford University Press, London.
14. Ross, J, S. 1937) . Groundwork of Educational Theory, George G. Harrap and Co., Ltd.,
15. Whithead, A.N. & Gifa. (1951). The Aims of Education, London: William & Horgate,
16. Matheson, D. (2004). An Introduction to the study of education (2nd edition). London: David Fulton Publish.
17. Slattery, Patrick & Rapp, D (2002). Ethics and the foundations of education Teaching Convictions in a postmodern world. Newyork: Allyn & Bacon.
18. Wall, E. (2001). Educational theory: philosophical and political Perspectives. London: Prometheus Books.
19. Winch, C. (1996). Key Concepts in the philosophy of education. London: Routledge.
20. Winch, C. (1986). Philosophy of human learning, London: Routledge,.
21. Raymee.E.(1971). The school is Dead. Penguin Educational Series
22. Illich.I.(1999). Deschooling Society. Marion Boyars Publishers
23. Bourdieu. P. (1990). Reproduction in Education society and culture. Sage: London
24. Gaddotti, M. (2003). Pedagogy of the earth and the culture of sustainability. Paper Presented at Lifelong Learning, Participatory Democracy and Social Change: Local and Global Respective Conference, Toronto, Canada.

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**M.A. Gandhian Studies**  
**Semester One**  
Elective Course

Course Code: SGTMI18 07

Credits: 4

**Globalizations**

This course critically examines various forms of globalizations existed in the world from political, economic and sociological perspective. It also aims to provide the students with a deep understanding of the fundamental aspects of the process of globalization covering pre-modern globalization to the contemporary one.

**Unit One**

- Pre- Modern World Systems
- Trade-Induced Cosmopolitanism
- Market and Migration
- Faith-based Global InterCoonectedness

**Unit Two**

- Oceans as Meeting Points
- Civilizational Intertlinkages
- Oriental Globalization
- Globalizations before Europeans

**Unit Three**

- Colonialism and Imperialism
- Development of Capitalism
- European Colonial expansion
- Dependency and World System Theory

**Unit Four**

- Contemporary Globalization
- Neo-Liberal Globalization
- International Migration of Labour
- Technological globalization and Mobility

**Unit Five**

- Culture, Diaspora and Hybridity
- Local and Global
- New Cosmpolitanism
- Global Civil Society

**Readings**

Abu- Lughod, Janet (1989) *Before European Hegemony: World Systems AD 1250-1350* (Oxford: Oxford University press).

Amin, Samir (2014) *Capitalism in the Age of Globalization: Management of Contemporary Society* (London: Zed Books).

Appadurai, Arjun (1996), *Modernity at Large: Cultural Dimensions of Globalization* (Minneapolis: University of Minnesota Press).

Appiah, Kwame Anthony (2007) *Cosmopolitanism: Ethics in a World of Strangers* (London, New York: Penguin).

Bauman, Zygmunt (1998) *Globalization: The Human Consequences* (Columbia University press).

Choudhury, K.N. (1985) *Trade and Civilizations in the Indian Ocean: An Economic History from the Rise of Islam to 1750*, (Cambridge: Cambridge University Press)

Frank, Andre Gunder (1998) *Re-Orient: Global Economy in the Asian Age* (Berkeley: University of California Press).

Giddens, Antony (2003) *Runaway World: How Globalization is Re-shaping Our Lives* (New York: Routledge).

Harvey, David (2005) *A Brief History of Neo-Liberalism* (New York: Oxford University Press).

Hobson, John M. (2005) *The Eastern Origins of Western Civilizations* (Cambridge: Cambridge University Press).

Lenin, V.I. (2010) *Imperialism the Highest Stage of Capitalism* (London: Penguin).

Pettman, Jan Jindy (1996) *Worlding Women: A Feminist International Politics* (London, New York: Routledge)

Rosenberg, Justin (2000) *The Follies of Globalization Theory: Polemical Essays* (London: Verso)

Said, Edward (1978) *Orientalism* (London: Verso)

Stiglitz, Joseph (2015) *Globalization and Its Discontents* (London, New York: Penguin).

Wallerstein, Immanuel (2004) *World-System Analysis: An Introduction* (Durham: Duke University Press).

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**M.A. Gandhian Studies**

**Semester Two**

Core Course

Course Code: SGTMIIC18 08

Credits: 4

**Research Methodology**

**Course Instructor:** Dr.M.H.Ilias

**Method of Teaching:** Lectures, tutorials and in-class presentations and discussions

**Mode of Evaluation:** End-Sem Examination, Internal Assessment, Preparation of sample Research proposal/ research article

**1. Course Content:**

**Unit 1                      Basics of Social Science Research**

Epistemological Issues  
Interdisciplinary Nature  
Issues in Methodology

**Unit 2                      Types of Research**

Various kinds of Social Science Research  
Qualitative and Quantitative  
Empirical Research

**Unit 3                      Approaches**

Positivist Approaches  
Scientific Inquiry  
Objectivity and Subjectivity  
Marxism and Structuralism  
Post-Positivist Approaches  
Critical Theory  
Postmodernism, Postcolonialism  
Feminism

**Unit 4                      Framing Research proposals**

Types of Research Proposal  
Overview of the Research Process  
Identification of the Research Problem  
Preparation of Review of Literature  
Formulation of Research Questions and Hypotheses  
References, Footnotes and Bibliography  
Research Ethics and Issue of Plagiarism

**Unit 5 Data Collection and Analysis**  
Primary and secondary data  
Various Methods of Collection  
Qualitative and Quantitative  
Tools and Techniques  
Observation, Interview  
Questionnaire and Survey Method  
Internet Sources  
Quantitative and Qualitative data Analysis

**Reading List:**

1. Habermas, Jurgen, 1991, *The structural transformation of the public sphere: an inquiry into a category of bourgeois society* (Massachusetts, MIT Press)
2. Horkheimer, Max, 1982, *Critical theory: Selected essays* ( London: Continuum International Publishing Group)
3. Kuhn, Thomas, 1996, *The Structure of Scientific Revolutions*, ( NY: University of Chicago Press)
4. Lévi-Strauss, Claude, 1963, *Structural Anthropology* ( London: Basic Books)
5. Lyotard, Jean-Francois, 1984, *The Postmodern Condition: A Report on Knowledge*, (New York, University of Minnesota Press)
6. Marx, Karl, 2007, *Capital: A Critique of Political Economy*, (London:Cosimo, Inc)
7. ----- and Engels, Friedrich and Levitsky, Serge L. 1996, *Das Kapital:a critique of political economy*, (London: Regnery Gateway)
8. Popper, Karl Raimund, 2002, *The logic of Scientific Discovery*, ( London: Routledge)
9. Reinharz, Shulamit and Davidman, 1992, Lynn, *Feminist Methods in Social Research* ( London: OUP)
10. Said, Edward W, 2002, *Orientalism* ( New York: Penguin, 1995)

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