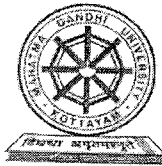


**SCHOOL OF GANDHIAN THOUGHT AND
DEVELOPMENT STUDIES**

MAHATMA GANDHI UNIVERSITY



**SYLLABUS & COURSE CONTENT
(2018 ADMISSION ONWARDS)**

MA DEVELOPMENT STUDIES

List of Papers MA Development Studies

Semester I

Course Code	Course Title	Credits
Core Courses		
SGTMIC18 01	Key Concepts in Social Science	4
SGTMIC18 51	Development Economics	4
SGTMIC18 52	Foundations of Micro economics	4
SGTMIC18 53	Rural Development	4
Elective Courses		
SGTMIE18 06	Alternative thoughts on Education	4
SGTMIE18 07	Globalizations	4

Semester II

Course Code	Course Title	Credits
Core Courses		
SGTMIC18 08	Research Methodology	4
SGTMIC18 54	Essentials of Macro economics	4
SGTMIC18 11	Political and Social thoughts of Mahatma Gandhi	4
SGTMIC18 55	Classical and Recent approach to development	4
Elective Courses		
SGTMIE18 56	Gandhian Economics (for Development Studies)	4
SGTMIE18 12	Gandhian Approach to health	4
SGTMIE18 13	Making of Modern Kerala	4
SGTMIE18 57	Education and development	4

Semester III

Course Code	Course Title	Credits
Core Courses		
SGTMIII18 14	Academic writing	4
SGTMIII18 58	Gender and Development	4
SGTMIII C 1861	Decentralization and Participatory Planning	4
SGTMIII 01864	Open Course	4
Elective Courses		
SGTMIII18 27	Understanding Caste	4
SGTMIII18 28	Social Movements	4
SGTMIII18 30	Social Entrepreneurship	4

Semester IV

Course Code	Course Title	Credits
Core Courses		
SGTMIVC18 31	Guided Field Research	4
SGTMIVC18 32	Dissertation	8
SGTMIVC18 33	Block Placement	4
SGTMIVC18 60	Statistical Analysis in Social Science	4

Approved
[Signature]

Head, Department of International Studies
Central University of Kerala
Kariyattur, Kollam District

M.A. Development Studies

Semester Three

Core Course

Course Code: SGTMIIC18 14

Credits: 4

Academic Writing in Social Sciences**Unit One****What is Academic Writing?**

Difference between Popular and Academic Writings

Technical Writing

Unit Two**Types of Academic Writing**

Essays

Research Proposals

Project Reports

Dissertations

Theses

Book Reviews

Conference papers & Presentations

Unit Three**Stages of Academic Writing**

Developing Ideas

Review of Literature and Using Sources

Identifying primary and secondary sources

Data collection and analysis

Summarising and Paraphrasing

Presenting Research Findings and Substantiating Arguments

Writing Process (pre-writing, writing and re-writing)

Originality Check

Unit Four**Components of an Academic Work**

Introduction, Body and Conclusion
Styles of Referencing
Foot Note/ End Note
Bibliography

Reading List

Arbor, Ann (ed.) (2012), *Academic Writing For Graduate Students : Essential Tasks And Skills* (Michigan: The University of Michigan Press)

Bailey, S. (2011), *Academic Writing - A Handbook for International Student*, (3rd ed.). New York: Routledge).

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Hartley, J. (2008), *Academic Writing and Publishing - A practical handbook* (New York: Routledge).

Murray, R., & Moore, S. (2006), *The Handbook of Academic Writing - A Fresh Approach* (New York: Open University Press).

Oshima, A., & Hogue, A. (2006) *Writing Academic English* (New York: Pearson Education, Inc.)

Zemach, D. E., & Rumisek, L. A. (2006) *Academic Writing - From Paragraph to Essay* (London: Macmillan).

Approved
JMS

प्रो. (डॉ.) जॉन एम.एस. / Prof. (Dr.) John M.S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod-671316. (केरल / Kerala)

M.A. Development Studies
Semester Three
Core Course
Course Code: SGTMIIC18 58

Credits: 4

Gender and Development

Unit One

Women and Development

- International Discourse on Development
- Debates during International Women's Decade (1975-85)
- Women in Development (WID)
- Gender and Development (GAD)
- Development Alternative with women for a New Era (DAWN)

Unit Two

Women and Decentralization

- Developmental Issues and Women's Movements
- Women and Post-Development Discourses
- Women and Sustainable Development
- Gender Planning and Gender Auditing

Unit Three

Women, Science, Technology and Development

- Feminist Perspectives on Science and Technology
- Patriarchy and Technologies
- Women and Reproductive Technology
- Feminist Critique of Technology-based Development

Unit Four

Women, Environment and Development

- Women and Ecology
- Gender, Nature and Culture
- Ecofeminism

Unit Four

Women and Work

- Debates on Women's Labour
- Work and Gender Relations
- Feminization of Labour
- Women, Work and Globalization
- Gender Gaps in Employment and Wage

Feminist Critique of Public/Private Dichotomy in Labour

Suggested Readings

Boserup, Ester, *Woman's Role in Economic Development* (Oxon: Earthscan, 2007).

Braidotti, Rosi et al., *Women, the Environment and Sustainable Development: Towards a Theoretical Synthesis* (London: Zed Books, 1995).

Cornwall, Andrea et al (eds), *Feminisms in Development: Contradictions, Contestations and Challenges* (London: Zed, 2007).

Escobar, Arturo, *Encountering Development: The Making and Unmaking of the Third World* (Princeton: Princeton University Press, 2012).

Jackson, Cecile & Pearson, Ruth (eds.): *Feminist Visions of Development: Gender Analysis and Policy* (New York, London: Routledge, 1998).

Jain, Devaki, Panchayat Raj: Women Changing Governance (UNDP, 1996).

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Merchant, Carolyn, *The Death of Nature: Women, Ecology, and the Scientific Revolution* (London: Harper Collins, 1990).

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Oakley, Ann, *Housewife* (London: Allen Lane, 1974)

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Approved
LLY

प्रो. (डॉ.) जॉन एम.एस. / Prof. (Dr.) John M.S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod-671316. (केरल / Kerala)

M.A. Development Studies
Core Course
Semester Three
 Course Code: SGTMIIC18 61

Credits: 4

DECENTRALISATION AND PARTICIPATORY DEMOCRACY

The course provides insights on decentralization and the structure of local government which discuss various concepts, theoretical and ideological foundations, legal setting, issues, complexities and practical aspects of the decentralisation and participatory democracy and governance.

- I. **Conceptualising Decentralisation**
Types of Decentralisation- Dimensions- Merits.
Decentralisation and Development
- II. **Conceptualising Democracy**
Types of Democracy- Procedural- Substantive- Participatory- Deliberative
Conceptions of Democracy- Liberal, Marxist and Gandhian.
Democracy and Development
- III. **Decentralisation in Developed and Developing Countries**
Efforts of Democratic Decentralisation in India
Panchayathi Raj- Constitutional Amendments
Gandhian Vision of Grama Swaraj
Critical evaluation of Decentralised Governance in India
- IV. **Decentralised Planning and Development**
Features and Objectives of Decentralised Planning- Participatory Planning- Features and Merits
Participatory Citizenship and Inclusive Development
Methods of Participatory Planning- PRA and RRA
Critical Evaluation of Participatory Planning in Kerala
Grama Sabha- Social Audit- Powers and functions of Panchayats and Urban Bodies
- V. **Governance and Development in India**
Concept of Governance- Good governance- good governance initiatives in India- Ombudsman- Citizen Charter- Anti Corruption Initiatives.

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Approved
LU

प्रो.(डॉ.) जॉन एम.एस. / Prof. (Dr.) John M.S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डक / Tejaswini Hills, Periya P.O.
कासरगोड / Kasargod-671316. (केरल / Kerala)

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CP

M.A. Development Studies
Semester Three
Elective Course

Course Code: SGTMIIE18 27

Credits: 4

Understanding Caste in India

Unit One

Social Stratification in India

Caste/Class dichotomy
Caste Based Social Hierarchy
Caste and Politics
Identity Movements

Unit Two

Caste and Alienation

Social Exclusion
Caste and Violence
Affirmative Action

Unit Three

Major Perspectives

Ambedkar on Annihilation of caste
Gandhi on Caste
Mahatma Phule
Ram Manohar Lohia

Unit Four

Dalit Movements in Post-independence Period

Emergence of Identity movements
Ideology and Strategies of Mobilization
Mandal Commission report and Post-Mandal Political Mobilization
Ambedkarite Movements in Northern parts of India
Dalit Literary Movements

Unit Five

Anti-Caste Movements in South India

Major Initiatives and Agitations
Darvidian Movement in Tamil Nadu
Sree Narayana Guru
Mahatma Ayyankali
Poikayil Appachan and Pampady John Joseph
Dali Feminist Movements

Selected Readings

Ambedkar, B. R., *Annihilation of Caste*, Volume 1, London: Verso Books, 2016.

Bandyopadhyay, Sekhar, *Caste, Politics and the Raj: Bengal 1872-1937*, Calcutta: K.P. Bagchi, 1990.

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Omvedt, Gail, Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India, New Delhi, Thousand Oaks, London: Sage, 1994.

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Shah, Ghanshyam, Caste and Democratic Politics in India, New Delhi: Permanent Black, 2002.

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Sheth, D.L., 'The Future of Caste in India: A Dialogue', Contributions to Indian Sociology, n.s., 25: 2, 1991. 5

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ബാലകൃഷ്ണൻ, പി.കെ., ജാതിവ്യവസ്ഥയും കേരള ചരിത്രവും, തൃശൂർ: കറൻറ് ബുക്സ്, 2005.

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സാനു, എം.കെ., 'സഹോദര കെ അയ്യപ്പ' , കോട്ടയം: ഡിസി ബുക്സ്, 1980.

സാനു, എം.കെ., ശ്രീനാരായണ ഗുരു, കോട്ടയം: എസ്. പി. സി
എസ്, 1999.

Approved
(Signature)

പ്രോ.(ഡോ.) ജോൺ എം.എസ്. / Prof. (Dr.) John M.S.
വിभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periy P.O.
कासरगोड / Kasaragod-671316. (केरल / Kerala)

8

M.A. Development Studies
Semester Three
Elective Course

Course Code: SGTMIIE18 28

Credits: 4

Social Movements

Objectives:

The course aims at promoting a comprehensive understanding of the nature and scope of the social, caste, agrarian, tribal, women's and ecological movements in Modern India. It offers a detailed analysis of the ideological and conceptual frameworks. The emphasis is placed on comprehension of social movements and revivalist movements within an interdisciplinary framework.

Contents

Module I

social movements – origin and evolution – social movements old and new – orientations - Social Movements and Social Structure: The Ideological Framework of Social Movements, Conceptual Frameworks and Typologies, Leadership and Charisma in Social Movements, Social Movements, Social Change, Equity and Social Justice.

Module 2

Reform and Revivalist Movements: Brahmo Samaj, Arya Samaj, Prarthana Samaj, Ramkrishna Mission, Scientific Society, Sikhism, Deras, Panths, Neo- Buddhism.

Module 3

Caste and Tribal movements: Caste , Self Respect Movement, Dalit Movement and Backward Class Movement. Agrarian Movements: Peasant Movements, Indigo Revolt, Deccan Riots, Moplah revolt of 1921, Telangana Armed struggle

Tribal Movements: Tribal issues and Indian National Movement, Santhal Revolt, Birsa Munda Movement, Rampa Revolt of 1922.

Module 4

Left Movements: Communism and Marxist Leninist Movements
New Social Movements Ecological Movements: Forestry in India; Chipko Movement; Narmada Movement; Ecology, Equity and Social Justice.

Women's Movement: Reform Movements and Women, Women and Indian National Movement, Gender and Development, Post Independence Perspectives.

Ethnicity and Identity movements – Human Right Movements – Peace Movements

Suggested Readings:

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23. Gadgil, Madhav. *Ecological Journeys: The Science and Politics of Conservation in India*, New Delhi: Permanent Black, 2005.
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25. Gore, M.S. *The Social Context of Ideology: Ambedkar's Political and Social Thought*. New Delhi: Sage Publications, 1993.
26. Guha, Ranajit., *Elementary Aspects Peasant Insurgency in Colonial India*, Delhi: Oxford University Press, 1983.
- 27.-----, (ed.,) *Subaltern Studies (Vol. I to Vol. VI)*. Delhi: Oxford University Press, 1982-1989.
- 28.----- *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. Berkeley, University of California Press, 1989.
29. Gusfield, Joseph, R, *Protest, Reform and Revolt: A Reader in Social Movements*, New York: John Wiley and Sons, 1970.
30. Hardiman, David (ed). *Peasant Resistance in India 1858-1914*. Delhi: Oxford I and Social Thought. New Delhi: Sage Publications, 1993.
31. Hanlon, Rosalind O', *Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth Century Western India* . New Delhi: Orient Longman, 1985.

32. Haynes, Douglas and Gyan Prakash, eds. *Contesting Power: Resistance and Everyday Social Relations in South Asia*. Delhi: Oxford University Press, 1991.
33. Heimasath, *Indian Nationalism and Hindu Social Reform*. Princeton: Princeton University Press, 1989.
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Approved
 UY

प्रो.(डॉ.) जॉन एम.एस. / Prof. (Dr.) John M.S.
 विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
 Head, Department of International Relations
 केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
 तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.
 कासरगोड / Kasaragod-671316. (केरल / Kerala)

Development
M.A. Financial Studies
 Semester *Three*
 Elective Course

Course Code: SGTMIIE18 30

Credits: 4

Social Entrepreneurship

Course objectives

1. To provide the students with knowledge and skills to enable them to perform the functions of social entrepreneurs
2. To impart conceptual and theoretical knowledge related to entrepreneurship and social entrepreneurship.
3. Familiarize the students with the qualities and competencies of social entrepreneurship
4. To equip the students with knowledge about the role of social entrepreneur and organizations

Module I- Concept, Meaning and Theoretical Constructions on Entrepreneurship

- Enterprise- Entrepreneur- Manager- Entrepreneurship- Management- Entrepreneurial Motivations- Entrepreneurial Competencies- Entrepreneurial development programmes.
- Schumpeter's Theory of Development of Capitalism- Civilization of Capitalism – Innovations - Creative Destruction-Profit Making - Economic Development

Module II - Social Entrepreneurship and Social Business

- Concept and Meaning of Social Entrepreneurship - The Process of Social Entrepreneurship- Sustainable Social Change - Corporations and Social Entrepreneurship - Corporate Social Entrepreneurship - Agency, Globalization and Civil Society - Types and Models of Social Entrepreneurship

- Concept and Meaning of Social Business - Social Stock Market- Social Value (Empowerment, Social Change, and Social Capital)- Spiritual Capital - Global Social Capital Market- Motives and Moral Individualism

Module III: Qualities and Competencies of Social Entrepreneurship

- Quantum Identity-Quantum Responsibility (The Free Self) – The Creative Self- The Quantum Self- The Quantum World View -- Human Motivations: Self Actualization- Love in Self Actualizing People- Creativity in Self Actualizing People
- Technical Intelligence- Political Intelligence-Social Intelligence- Business Intelligence-Emotional Intelligence- Spiritual Intelligence- Ecological Intelligence-Multiple Intelligence

Module IV: Social Economy

- Locating social economy-Three pillars of social economy- Building community based social enterprise- Organizing for solidarity economy- Economic, social and socio-economic value- Measurement of socio-economic value- Social return on investment matrix- Care economics- Social Innovation and Social venture capital.

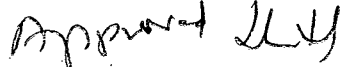
Module V: Role of Social Entrepreneurs and Social Entrepreneur organizations

- Change agents in the social sector to create and sustain socio-economic values- Exhibiting accountability to the people- Initiating depopularization.
- Social enterprise and Voluntary organizations- Project Identification: Selection, Formulation and Appraisal- Professional Social Work Manager and Social Entrepreneur
- Case Studies of Social Entrepreneurs- Vinoba Bhave, Baba Amte, Dr. Bindeshwar Pathak, Mohammed Yunus- Professional Organizations of Social Entrepreneurs: Ashoka ,Schwab Foundations and School of Social Entrepreneurs, U.K.

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 प्रो.(डॉ.) जॉन एम.एस. / Prof. (Dr.) John M.S.
 विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
 Head, Department of International Relations
 केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
 तेजस्विनी हिल्स, पेरिये डाक / Tejaswini Hills, Periyar P.O.
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