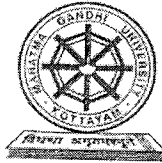


**SCHOOL OF GANDHIAN THOUGHT AND
DEVELOPMENT STUDIES**

MAHATMA GANDHI UNIVERSITY



**SYLLABUS & COURSE CONTENT
(2018 ADMISSION ONWARDS)**

MA DEVELOPMENT STUDIES

List of Papers MA Development Studies

Semester I

Course Code	Course Title	Credits
Core Courses		
SGTMIC18 01	Key Concepts in Social Science	4
SGTMIC18 51	Development Economics	4
SGTMIC18 52	Foundations of Micro economics	4
SGTMIC18 53	Rural Development	4
Elective Courses		
SGTMIE18 06	Alternative thoughts on Education	4
SGTMIE18 07	Globalizations	4

Semester II

Course Code	Course Title	Credits
Core Courses		
SGTMII18 08	Research Methodology	4
SGTMII18 54	Essentials of Macro economics	4
SGTMII18 11	Political and Social thoughts of Mahatma Gandhi	4
SGTMII18 55	Classical and Recent approach to development	4
Elective Courses		
SGTMIIIE18 56	Gandhian Economics (for Development Studies)	4
SGTMIIIE18 12	Gandhian Approach to health	4
SGTMIIIE18 13	Making of Modern Kerala	4
SGTMIIIE18 57	Education and development	4

Semester III

Course Code	Course Title	Credits
Core Courses		
SGTMIIIC18 14	Academic writing	4
SGTMIIIC18 58	Gender and Development	4
SGTMIII C 1861	Decentralization and Participatory Planning	4
SGTMIII 01864	Open Course	4
Elective Courses		
SGTMIIIE18 27	Understanding Caste	4
SGTMIIIE18 28	Social Movements	4
SGTMIIIE18 30	Social Entrepreneurship	4

Semester IV

Course Code	Course Title	Credits
Core Courses		
SGTMIVC18 31	Guided Field Research	4
SGTMIVC18 32	Dissertation	8
SGTMIVC18 33	Block Placement	4
SGTMIVC18 60	Statistical Analysis in Social Science	4

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Development
M.A. ~~Communication~~ Studies

Semester Two
Core Course

Course Code: SGTMIIC18 08

Credits: 4

Research Methodology

Course Instructor: Dr.M.H.Ilias

Method of Teaching: Lectures, tutorials and in-class presentations and discussions

Mode of Evaluation: End-Sem Examination, Internal Assessment, Preparation of sample Research proposal/ research article

1. Course Content:

Unit 1 **Basics of Social Science Research**
Epistemological Issues
Interdisciplinary Nature
Issues in Methodology

Unit 2 **Types of Research**
Various kinds of Social Science Research
Qualitative and Quantitative
Empirical Research

Unit 3 **Approaches**
Positivist Approaches
Scientific Inquiry
Objectivity and Subjectivity
Marxism and Structuralism
Post-Positivist Approaches
Critical Theory
Postmodernism, Postcolonialism
Feminism

Unit 4 **Framing Research proposals**

Types of Research Proposal
Overview of the Research Process
Identification of the Research Problem
Preparation of Review of Literature
Formulation of Research Questions and Hypotheses
References, Footnotes and Bibliography
Research Ethics and Issue of Plagiarism

Unit 5 Data Collection and Analysis

Primary and secondary data
Various Methods of Collection
Qualitative and Quantitative
Tools and Techniques
Observation, Interview
Questionnaire and Survey Method
Internet Sources
Quantitative and Qualitative data Analysis

Reading List:

1. Habermas, Jurgen, 1991, *The structural transformation of the public sphere: an inquiry into a category of bourgeois society* (Massachusetts, MIT Press)
2. Horkheimer, Max, 1982, *Critical theory: Selected essays* (London: Continuum International Publishing Group)
3. Kuhn, Thomas, 1996, *The Structure of Scientific Revolutions*, (NY: University of Chicago Press)
4. Lévi-Strauss, Claude, 1963, *Structural Anthropology* (London: Basic Books)
5. Lyotard, Jean-Francois, 1984, *The Postmodern Condition: A Report on Knowledge*, (New York, University of Minnesota Press)
6. Marx, Karl, 2007, *Capital: A Critique of Political Economy*, (London:Cosimo, Inc)
7. ----- and Engels, Friedrich and Levitsky, Serge L. 1996, *Das Kapital:a critique of political economy*, (London: Regnery Gateway)
8. Popper, Karl Raimund, 2002, *The logic of Scientific Discovery*, (London: Routledge)
9. Reinharz, Shulamit and Davidman, 1992, Lynn, *Feminist Methods in Social Research* (London: OUP)
10. Said, Edward W, 2002, *Orientalism* (New York: Penguin, 1995)

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M.A. Development Studies

Semester Two

Core Course

Course Code: SGTMIIC18 54

Credits: 4

Course Title: Essentials of Macroeconomics**Course Objectives**

The objective of this course is to introduce students to basic concepts, theories and methods in macroeconomics.

Unit1. National Income and Accounts

Meaning of National Income; Circular Flow of Income in two- three-and four-sector economy; related aggregates of National Income, methods of measuring National product, different forms of national income accounting – GNP Deflator.

Unit 2. Consumption Function

Determination of output and employment – classical and Keynesian approach; Keynes' Psychological law of consumption – implications of the law; short-run and long-run consumption function; Empirical evidence of consumption function; Income-consumption relationship-absolute income, relative income, life cycle and permanent income hypotheses.

Unit 3. Investment Function

Determinants of Investment – Capital and Investment – Neo Classical, Keynesian, Post Keynesian and Neo-Keynesian Theories of Investment – Accelerator Principle, Marginal Efficiency of Capital (MEC), Marginal Efficiency of Investment (MEI), Investment Multiplier – Accelerator theory.

Unit 4. Theory of Inflation and Unemployment

Classical, Keynesian and Monetarist Approach to Inflation – Structuralist Theory of Inflation – Inflation targeting, Phillips Curve – Short run and Long run Phillips Curve – The Natural Rate of Unemployment– Adaptive Expectation Hypothesis – Augmented Phillips Curve– Tobin's Modified Phillips Curve – NAIRU-Cost of Inflation- Anti-inflationary Measures.

Unit 5. Demand and Supply of Money

Demand for money – The Classical Approach - The Keynesian Approach - The post-Keynesian Approach, Baumol's inventory theoretic approach, Tobin's Portfolio selection model- Friedman's theory- The Quantity theory of money-Patinkin's real balance- Supply of

Money, Concepts of money supply, Narrow money, High powered money- The theory of money supply

Reading List

1. Ackley, G. (1978), Macroeconomics: Theory and Policy, Macmillan, New York.
 2. James Froyen: Macroeconomics, McGraw Hill, New York.
 3. Edward Shapivo: Macroeconomics, McGraw Hill, New York.
 4. Dornbusch, Fischer and Startz, Macroeconomics, Tata McGraw Hill, New Delhi.
 5. Duesenberry, J.S. (1949), Income, Saving and the Theory of Consumer Behaviour, Harvard University Press, Harvard.
 6. Keynes, J.M. (1936), The General Theory of Employment, Interest and Money, Macmillan, London.
 7. Romer, David (2006), Advanced Macroeconomics, McGraw-Hill/Irwin, NY, 3rd edition.
 8. Phelps, E. (1990), Seven Schools of Macroeconomic Thought, Oxford University Press, Oxford.
 9. Chakravarty, S.C. (1985), Report of the Committee to Review the Working of the Monetary System, Reserve Bank of India, Bombay.
 10. Gurley, J and E.S. Shaw (1960), Money in a Theory of Finance, Brookings Institution, Washington.
 11. Reddy, Y.V. (2000), A Review of Monetary and Financial Sector Reforms in India – A Central Banker's Perspective, UBSPD, New Delhi.
- Prepared by Nisha V Nair

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M.A. Development Studies
Semester Two
Core Course

Course Code: SGTMIIC18 11

Credits: 4

Social and Political Thoughts of Mahatma Gandhi

1. **Evolution of Gandhian social and political Thought-**
Methodological issues
Gandhi's views on Human Nature
The Praxis of Non-Violence
Conception of Power
Gandhian conception of Freedom and Swaraj
2. **Political Ideas of Gandhi**
Hind Swaraj
Critique of Modernity
Gandhi's critique of State
Ramarajya
3. **Gandhi and Democracy**
Critique of Parliamentary Democracy
Concept of Oceanic Circle- Decentralisation
Views on Religion and Politics
Nation, Nationalism and National Identity
4. **Satyagraha**
Evolution of Satyagraha
Gandhi's Satyagraha Experiments
Satyagraha as method of conflict transformation
Gandhian Techniques of Satyagraha
5. **Gandhi and Contemporary World**
Gandhi on Women
Gandhi and Multiculturalism
Post Modernism and Gandhi
Contemporary Social Movements and Gandhi

Reading List

Buddhadeva Chattopadhyay (1969) Evolution of the Political Philosophy of Mahatma Gandhi (Culcutta Book House Calcutta 1969).

Bondurant, Joan. V.,(1969). Conquest Violence, The Gandhian philosophy of Conflict. Berkeley: University of California Press.

Dadhich, Naresh. (2003). Non-Violence, Peace and Politics, Understanding Gandhi, Jaipur: Avishkar Publishers& Distributors.

Dalton, Dennis(1993)- Mahatma Gandhi: Nonviolent Power in Action' Colombia: Colombia University press.

- Dalton, Dennis. (1969). *Nonviolence in Action: Gandhi's Power*. Oxford University Press, New Delhi.
- Diwakar R.R. (1946) *Satyagraha and its techniques*' Bombay: Hind Kitabs'.
- Gandhi, Mahatma. *Village swaraj*. Ahmedabad: Navajivan Publishing House, 1963.
- Nanda, B.R. (1995). (ed). *Mahatma Gandhi.125 Years*, New Delhi: Wiley Eastern Limited.
- Pandey, Janardan. *Gandhi and 21st century*. No. 12. Concept Publishing Company, 1998.
- Pandey, Upasana (2010) *Post modernism and Gandhi*. New Delhi: Rawat publication
- Parekh, Bhikhu, *Gandhi: a very short introduction*, Oxford University Press, 2001.
- Parekh, Bhikhu. (1995). *Gandhi's political philosophy: A critical Examination*' Delhi: OUP.
- Ramachandra Goha (2010)- *India after Gandhi: The history of world's largest democracy*' Picador: London'.
- Roy, Ramashray, (1984). '*Contemporary Crisis and Gandhi*,' Delhi: Discovery Publishing House.
- Sharma, JaiNarain.(2004)'*PowerPoliticsandcorruption:AGandhianSolution*:New
- Weber, Thomas. (1991) *Conflict Resolution and Gandhian Ethics*. New Delhi: Gandhi Peace Foundation.
- Weber, Thomas.,(2006). *Gandhi, Gandhism and Gandhians*. New Delhi: Roli Books.

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M.A. Development Studies
Semester Two
Core Course

Course Code: SGTMIIC18 55

Credits: 4

Classical and Recent approaches to Development

Course objectives

This course will provide an insight to the learner about the different theories and ideas that have informed development practice and their critiques and gauge their implications for development practice.

Contents

Unit 1. Classic Developmental Paradigm -Modernisation Theory Rostow's Stages of Economic Growth, Talcott Parsons and modernization , Gabriel Almond and Coleman Huntington – Institutions and Political Stability.

Unit 2 .Neoliberal Development Paradigm -Washington Consensus , New Washington Consensus and the Institutions - Neopopulist Developmentalism (eg. participatory development)

Unit 3. Dependency and associated theories Andre Gunder Frank and 'development of underdevelopment', Samir Amin and 'Unequal Exchange' Immanuel Wallerstein – world system - Basic Needs Approach

Unit 4. Post-development - Development as discourse-Foucauldian analysis - Post-development critiques of the role of the modern state in 'Development' and the question of autonomy - development project as 'the anti-politics machine'- alternatives to development- new social movements and their implications for social change- implications of post-development theory to development practice -Critiques of post-development theory - distinction between sceptical post- development' and 'anti-development.

Unit 5. New Ideas in Development - Sustainable Development - Human Development

Reading List

1. Paul A. Haslam, Jessica Schafer and Pierre Beaudet (eds.) 2009. Introduction to International Development: Approaches, Actors and Issues. Oxford: Oxford University Press
2. De Beer Swanepol (ed.) 2000. Introduction to Development Studies. Oxford: Oxford University Press.
3. Allen T and Thomas A. (eds.) 2000. Poverty and Development into the 21st Century. Oxford: Oxford University Press
4. Vandana Desai and Robert Potter (eds.) 2002. The Companion to Development Studies, Arnold: London.
5. Majid Rahnema and Victoria Bawtree, *The Post-Development Reader*, ed. by, London: Zed Books, 1997
6. Arturo Escobar: *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, 1995,
7. Ferguson, James (September–October 1994). "The Anti-Politics Machine: Development, Depoliticization, and Bureaucratic Power in Lesotho". *The Ecologist*. 24 (5): 176–181.
8. Serge Latouche: *In the Wake of the Affluent Society: An Exploration of Post-Development*, London: Zed Books, 1993
9. Gilbert Rist: *The History of Development: From Western Origins to Global Faith*, Expanded Edition, London: Zed Books, 2003
10. Wolfgang Sachs: *The Development Dictionary: A Guide to Knowledge as Power*, London: Zed Books, 1992,

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M.A. Development Studies
Semester ~~Two~~ *Two*
~~Elective~~ *Elective* Course

Course Code: SGTMIIE1856

Credits: 4

Gandhian Economics (for Development Studies)

Course Objective

1. Knowledge of the basics of the discipline of economics will enhance the capability of students in understanding economic ideas of Gandhi.
2. The course content will provide an understanding about the 19th century Indian economic thought that might have influenced Gandhi.
3. The content of the course will help to get an idea on the sources that influenced Gandhi in developing his economic ideas.
4. To provide deeper understanding of Gandhian economic ideas and develop capacity to analyze his ideas and compare them with that of mainstream economics.
5. To familiarize the students with the concept of non-violent economics and the contributions of Vinoba Bhave, J.C.Kumarappa and E.F.Schumacher to it.
6. To expose the students to Green economics which stresses importance to quality than quantity and gives thrust upon the need for a non-violent interaction with nature.
7. Alternative economics and development is consistent with Gandhi's ideas of development and well-being to an extent.

Module –I: Economics, Pre-Gandhian economic thought in India (19th Century) and Sources of Gandhian economics

- Meaning, Definition and Scope of economics- Evolution of economic doctrine: Mercantilism, Physiocracy, Classical economic thought - Science and Ideology in Economics - Rationality and Ethics in Economics
- Ram Mohan Roy on Economic modernization- Satish Chandra Mukherjee on Rural communitarianism - G.V.Joshy on Inter-sectoral

imbalance - Gokhale on Development and welfare - Dadhabhai Navroji on India's Moral poverty, poverty and drain of resources- Romesh Chandra Dutt on Imperialism, land tax and famines

- Western sources of influence: John Ruskin, Henry Thoroaeu and Leo Tolstoy - Indian sources of influence: Hinduism, Jainism, Bhagavat gita, and Studies on the impact of British imperialism by Dadabhai Novroji and Romesh Dutt.

Module –II: Principles of Gandhian Economics and Economic dimension of Gandhian ideas

- Ethical man Vs Economic man- Truth and Nonviolence- Means and Ends- Simple living and limiting wants- Co-operation- Self-sufficiency- Nonviolent production and consumption- *Sarvodaya*
- *Swadeshi* : Definition, Comparison with various theories of international trade, Transfer of technology and capital, Globalization- Bread labour: Meaning and Definition, Nature of production and motivation in bread labour
- Khadi and Village industries: Concept and relevance- Gandhi's ideas on Mechanization and industrialization- Gandhian concept of Decentralization, and Trusteeship

Module –III: Post Gandhian Development in Non-violent Economics

- Non-violent economics: Conceptual analysis- Vinoba's six-fold *dan* : *Bhoodan, Gramadan, Shramadan, Budhidan, Sampthi dan and Jeevadan.*
- J.C.Kumarappa's contribution- Work, wages and economies in nature- Man, Free will and Human development- Values and valuation- Living and standards of living- Non-violent work, Resistance to development induced displacement, Alternative programmes-Organic farming, - Need and nature of planning, Pilot plan
- E.F.Shumacher's contribution- The problem of production- Violence and nonviolence in the use of resources- Natural capital- Buddhist economics, Appropriate technology-Maximum wellbeing with minimum consumption.

Module –IV: Green Economics

- 19
- Green economics: Meaning and definition, Comparison with environment and ecological economics- Intellectual roots- Spiritual dimension- The principles of Green economics.
 - Theory in Green economics- Sustainability values, Balances, No growth, Economics and relationship, Reconceptualizing work and money.
 - Natural capital and natural capitalism- Green business- Policies for a Green economy.

Module-V: Global Peace Index, Solidarity Economics and Degrowth

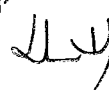
- Solidarity economics and economy: Definition and characteristics - Care economics - Non-violence and sustainable development - Global peace index - Economic benefits of non-violence.
- Degrowth and deindustrialization: Concepts - Simple living and high thinking in American culture - Emerson's contributions to self-reliance

Reference

1. Bhatia, H.L.(2009),History of Economic thought, New Delhi, Vikas Publishing
2. Brahmanand ed. (1970), Communitarianism Society and Panchayati Raj, Varanasi, Navchetna Prakashan
3. Daly, H e r man E. and Joshua Farley (2004), Ecological Economics: Principles and Applications, London, Island Press
4. Das, Amritananda (1979), Foundations of Gandhian economics, New Delhi, Allied Publishers
5. D'Alisa, Giacomo, Federico Demaria and Giorgos Kallis.(ed.) (2014), Degrowth: A vocabulary for a new era, London, Routledge
6. Dewett,K.K.(1986), Modern Economic Theory, New Delhi,S.Chand Publishing
7. Diwan, Romesh and Mark Lutz (ed.)(1985), Essays in Gandhian economics, New Delhi, Gandhi Peace Foundation
8. Emerson Ralph Waldo (1993), Self-reliance and other essays, U.S.,Dover Publications
9. Gandhi, M.K. (1957), Economic and industrial life and relations,Vol.I,II,III, Ahemadabad,Navajeevan Publishing house

10. ----- (1909) Hind swaraj, Ahemadabad, Navajeevan Publishing house
11. ----- Industrialise and perish, Ahemadabad, Navajeevan Publishing house
12. ----- Village Industries Ahemadabad, Navajeevan Publishing house
13. ----- The Gospel of swadeshi Ahemadabad, Navajeevan Publishing house
14. ----- Bread labour, Ahemadabad, Navajeevan Publishing house
15. ----- Constructive programme, Ahemadabad, Navajeevan Publishing house
16. ----- Rebuilding our village, Ahemadabad, Navajeevan Publishing house
17. Ganguly, B.N(1978), Indian Economic thought: Nineteenth Century perspective, New Delhi, Tata McGraw-Hill
18. Geirgescu-Roegen; (1971) The entropy law and the economic process, Cambridge, Harward University press
19. Gurusamy M.P (1988), Gandhian approach to economics, Tiruchandur, Guru-Themozhi
20. Hahnel, Robin (2010) Green Economics: Confronting the Ecological Crisis, London, M.E.Sharpe
21. Hausman, M Daniel (1994), The philosophy of economics: An anthology, Cambridge, Cambridge University Press
22. Hawken , Paul, Amory Lovins and Hunter Lovins(1999), Natural Capitalism: Creating the Next Industrial Revolution, Boston, Little Brown & Company
23. Kennet, Mariam (2012), Handbook of Green Economics: A Practitioner's Guide, U.K., The Green economic Institute
24. Kumarappa, J.C (1984), Economy of permanence, Varanasi, Sarva-Seva Sangh Prakashan
25. ----- (1962), Gandhian Economic thought, Varanasi, Sarva-Seva Sangh Prakashan
26. ----- (1958), Why the village Movement Varanasi, Sarva-Seva Sangh Prakashan

27. Pyarelal (1948), Towards New Horizons, Ahemedabad, Navajeevan Publishing House
28. Robinson, Joan and John Eatwell (1974), Introduction to modern Economics, Maidenhead, McGraw-Hill
29. Ruskin, John, Unto this last, Ahemedabad, Navajeevan Publishing House
30. Schumacher, E.F (1973) Small is beautiful, London: Blond and Briggs
31. ----- (1979) Good work, New York Harper & Row
32. ----- (2011) A Guide for the Perplexed, London, Vintage Books
33. ----- (1974) The age of plenty Edinburgh, St. Andrew Press
34. Sen, Amartya (1990), On ethics and economics, New York, Oxford University Press
35. Sen, Sunanda (2010), Globalization and Development, New Delhi, National Book Trust, India
36. Shi, David.E;(1986) The simple life: Plain living and high thinking in American culture, New York, Oxford University Press
37. Tater, Sohan Raj, Economics of nonviolence: Theory to action, 1997 - 2017 HereNow4U, Version 3.5
38. Thoreau, Henry David(2013), Walden and Civil disobedience, New York, Penguin group
39. Tolstoy, Leo (2006), The kingdom of God is within you, Dover Publication
40. Various issues of Journal of Gandhian Studies, Bi-annual journal of Indian Society of Gandhian studies
41. Various issues of Gandhi Marg, Gandhi Peace Foundation, New Delhi
42. Various issues of Ahimsa Nonviolence, Madurai, International Gandhian initiative for nonviolence and Peace

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M.A DEVELOPMENT STUDIES**Semester Two****Elective Course**

Course Code: SGTMIIE18 12


Credits: 4

GANDHIAN APPROACH TO HEALTH

1. Gandhi and community :Human Nature; Health and Health education in India- Gandhi's Critiques of Modern Medicine.
2. Environment and Health: Health as value – Health as knowledge – Health as norm – Health as behavior.
3. Perspective on creative Health: Cultivating health awareness, cultivating life style. Cultivating a social responsibility for health.
4. Philosophy of eating Natural Food: Importance of Food reform – Vegetarianism – The moral basis of vegetarianism – The Diet for Brahmacharya – village Diet – Need for National Food – Minimum Diet - problem of food shortage – Hints on Agricultural Development.
5. Life & Yoga – Yoga meaning values and practice. Yoga in modern life: Different yogas, scientific principles of Yoga.
6. Concentration: Essentials of practice, method of practice. The five kinds of mental modification – the levels of attention.
7. Gandhi's Influence on Ivan Illich-Limits to Medicine.

List of Books

1. M .K. Gandhi : The India's Food problem.
2. M .K. Gandhi : Key to Health.
3. Carol Huss : Health Practitioners.
4. Berud P Flug : Education in Ayurveda – A Re – Constructional Analysis.
5. The Yoga sutras of patanjali.

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 कासरगोड / Kasaragod (Kannur District) Kerala

M.A. Development Studies
Semester Two
Elective Course

Course Code: SGTMIIE18 13

Credits: 4

MAKING OF MODERN KERALA

Objectives:

- To provide an understanding of the making of Modern Kerala
- To familiarize the students with the national movements in Kerala

Module I Beginning of European Colonization

The Colonial Context: Arrival of European trading companies- Portuguese, Dutch, English French- relation with Calicut and Cochin- Formation of Modern Travancore- - Features of Colonial modernization - Early resistance against English East India Company- Sakthan Thampuran- Pazhassi Raja- Veluthampi-Paliath Achan-Kurichia revolts- The Nattukuttam Revolts.

Module II Towards Modernity

Colonial Missionary Activities - Peasant Uprisings in Malabar - The Anti Caste and Reform Movements: Socio - religious Movement- Caste Organizations and Rise of Women Organization- Ayyankali – Sahodaran Ayyappan- Pandit Karuppan- K.P Vallon – Vagbhatananda-Poykayil Yohannan - V.T.Bhattathirippad-Vakkom Abdul khaddar Moulavi

Module III Early Political and Cultural Movements in Kerala

The Political Movements: Nationalist Movement and State Congress- Memorials - Abstention Movement - Spread of the Communist Ideology and the Formation of Radical Group - movements for political reform and responsible Government-Gandhi in Kerala - Early leaders of Indian

National Congress and Conferences-Khilaphat- Malabar Rebellion- Vaikom Satyagraha-Non-cooperation Movement Civil Disobedience-Salt satyagraha-Guruvayoor Satyagraha- Memorials- Malayali and Ezhava Memorials-Temple Entry Proclamation- Quit India Movement- Aikya Kerala Movement.

Module IV Kerala since independence

General Elections-1952- Formation of Kerala as a linguistic state – First Communist Ministry:

Land reforms and policies on education -Commercialisation of agriculture-Migration– Kerala

Model of development - Marginalized Social Groups and alienation of land - Ecology and Sustainable development.Future Prospects and development in the Global era

Essential Readings

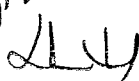
- Sreedhara Menon A, *A Survey of Kerala History*, (2nd Ed.) [Chapters IX, X, XI] D. C Books, 2008
- Sreedhara Menon A, *The Legacy of Kerala*. D.C Books, 2010.
- Sreedhara Menon A, *Cultural Heritage of Kerala*, D.C Books, 2008.
- Narayanan, MGS, *Calicut: The City of Truth Revisited*, University of Calicut, 2006.
- Krishna Iyer, K.V. *Zamorins of Calicut*. University of Calicut, 1999.
- P J Chreian (ed.), *Perspectives in Kerala History*, [Chapter III], Cultural Department, Govt. of Kerala, 1999.
- Padmanabha Menon., *Kochi Rajya Charithram*, Mathrubhumi Publications, 1989.
- P. Sanal Mohan, *Modernity of Slavery: Struggles against Caste Inequality in Colonial Kerala*, OUP, 2015.
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M.A. Development Studies

Semester Two
Elective Course

Course Code: SGTMIIE18 57

Credits: 4

EDUCATION AND DEVELOPMENT

Course objectives

1. To understand the importance of education from developmental point of view
2. To critically analyse post independence developments in Education
3. To develop understanding about the trends in financing of education
4. To analyse education as an instrument of social change

Course content

Module 1 - Education from Economic Perspective

Relationship between Education and Development

Education as an index of development

Education as an investment

Human capital theory – Garry Backer

Comparison of education in developed, developing and under developed nations
– case studies

Education and Millennium Development Goals

Module 2 – Role of Education in National Reconstruction

Literacy rate and development

Education for productivity

Education and modernization

Enrolment Ratio and development

Education as Fundamental Right

Role of Education in Kerala Model of Development

Module 3 - Financing of Education

Analysis of Share of GDP to education
Budget share to Primary, Secondary and higher Education
Decentralization in education
Impacts of neoliberal policies on financing of education

Module 4—Current Issues in Financing of Education

Funding and Infrastructural deficiency
Issue of wastage and stagnation
Concept of uneconomic institutions
Equity, access and quality – education for economically and culturally deprived.
Equalizing of educational opportunities

Mode of Transaction

Lecture, Seminars, Assignments, analysis of educational reports, case studies

Suggested Reading

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