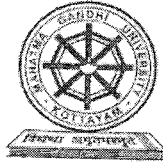


**SCHOOL OF GANDHIAN THOUGHT AND
DEVELOPMENT STUDIES**

MAHATMA GANDHI UNIVERSITY



**SYLLABUS & COURSE CONTENT
(2018 ADMISSION ONWARDS)**

MA DEVELOPMENT STUDIES

List of Papers MA Development Studies

Semester I

Course Code	Course Title	Credits
Core Courses		
SGTMIC18 01	Key Concepts in Social Science	4
SGTMIC18 51	Development Economics	4
SGTMIC18 52	Foundations of Micro economics	4
SGTMIC18 53	Rural Development	4
Elective Courses		
SGTMIE18 06	Alternative thoughts on Education	4
SGTMIE18 07	Globalizations	4

Semester II

Course Code	Course Title	Credits
Core Courses		
SGTMIC18 08	Research Methodology	4
SGTMIC18 54	Essentials of Macro economics	4
SGTMIC18 11	Political and Social thoughts of Mahatma Gandhi	4
SGTMIC18 55	Classical and Recent approach to development	4
Elective Courses		
SGTMIE18 56	Gandhian Economics (for Development Studies)	4
SGTMIE18 12	Gandhian Approach to health	4
SGTMIE18 13	Making of Modern Kerala	4
SGTMIE18 57	Education and development	4

Semester III

Course Code	Course Title	Credits
Core Courses		
SGTMIII18 14	Academic writing	4
SGTMIII18 58	Gender and Development	4
SGTMIII C 1861	Decentralization and Participatory Planning	4
SGTMIII 01864	Open Course	4
Elective Courses		
SGTMIII18 27	Understanding Caste	4
SGTMIII18 28	Social Movements	4
SGTMIII18 30	Social Entrepreneurship	4

Semester IV

Course Code	Course Title	Credits
Core Courses		
SGTMIVC18 31	Guided Field Research	4
SGTMIVC18 32	Dissertation	8
SGTMIVC18 33	Block Placement	4
SGTMIVC18 60	Statistical Analysis in Social Science	4

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M.A. Development Studies**Semester One**

Core Course

Course Code: SGTMIC18 01

Credits: 4

Key Concepts in Social Science

Objective: This course is conceptualized with the aim of making the students familiar with recurring concepts and theories in various social science disciplines.

Unit One

Nationalism

Ethnicity

Culture and Identity

Multiculturalism

Unit Two

Power

Gender and Difference

Class and Caste

Agency and Structure

Ideology

Unit Two

State

Democracy

Citizenship

Minorities

Civil Society

Human Rights

Secularism and Postsecularism

Unit Three

Liberalism

Socialism

Marxism

Neoliberalism and Globalization

Unit Four

Structuralism

Postcolonialism

Postmodernism

Subaltern Studies

Reading

Anderson, Benedict (2006) *Imagined Communities: Reflections on the Origin and Spread of Nationalisms* (London: Verso).

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Lenin, V.I. (2010) *Imperialism the Highest Stage of Capitalism* (London: Penguin).

Levi Strauss (2015) *Structuralism and Social Theory* (London: Routledge)

Loomba, Ania (2005) *Colonialism/Postcolonialism* (Oxon: Routledge)

Lytard, Jean Francois (1984), *The Postmodern Condition: A Report on Knowledge* (Minnesota: University of Minnesota Press)

Marx, Karl and Engels, Friedrich (2018) (With a foreword by Andrew Austin) *The Communist Manifesto* (New York: Clydedale Press)

Michael Foucault (1980) *Power/Knowledge: Selected Interviews and Other Writings, 1972-197* (Pantheon Books).

Oommen, T.K. (1997), *Citizenship, Nationality and Ethnicity* (Cambridge: Polity Press).

Ranjit Guha, (1997) *A Subaltern Studies Reader, 1986-1995* (Minnesota : University of Minnesota Press).

Said, Edward (1978) *Orientalism* (Londo: Verson)

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M.A. Development Studies

Semester One

Core Course

Course Code: SGTMIC18 51

Credits: 4

Development Economics

Course objectives

1. To impart sufficient knowledge and skills to the students that will facilitate them to function as a development worker
2. The discussion of the theories, models and measurement of economic development and poverty will enhance the capacity of students to understand the process of economic development
3. To familiarize the students with the basic concept of economies of less developed countries
4. To provide sufficient knowledge related to social engineering and development planning.
5. The course aims to familiarize the students with post development and alternative economics and development.

Module –I: Introduction to Development Economics

- Definition, nature and importance of Development Economics - Values in Development Economics –Concepts and Approaches- Theoretical framework for Economic development - Hollis Chenery's patterns of structural change- Economic growth and income distribution-Simon Kuznets Hypothesis- Structural features of under development- Core values and objectives of Economic Development.

Module –II: Economic Development and Poverty: Meaning and measurement

- Growth and development- Development as capability expansion- Poverty and Deprivation- Vicious circle of poverty- Measures for Economic Development- Capital and Human capital formation- Entrepreneurship, the motive force in Economic Development- Agriculture and industrial development- Demographic economics: Population growth and economic development- Foreign trade and new international order (NIO), Foreign Capital and investment-Development induced displacement-Economic empowerment
- Measurement of Economic Development - National Income approach- Social Indicators- Human Development Index (HDI)- Physical Quality of life Index (PQLI)- Human Poverty Index- Multidimensional Poverty Index and Gross Happiness Index.

Module –III: Linear Stages of Growth and Dual Economy Models

- Karl Marx and W.W.Rostow's stage theories of growth - Arther Lewis model- Rural Urban migration (Harris and Todaro)- Labour turnover model, Wage productivity model - Ragner Nurkse theory.

Module –IV: Political Economy, Capital Accumulation and Technological Progress

- Political economy and Economic Growth- Social/ Human Development- Political Economy and Governance - Sen's Freedom as Development - Connection between Development and Security.
- Classical thinkers: Adam Smith, Ricardo, and J.S.Mill- Balanced Growth- Harod-Domar and Low level equilibrium trap- Neoclassical growth Theories - Solow- Swan model and Growth accounting- The Cambridge Capital controversy in the Neo-classical analysis of growth- Neo liberalism- Technological capabilities of LDCs-The overpowering Global market and Technological advances in globalization

Module –V: Social Engineering, Development Planning and Post-Development

- Meaning and need for Social engineering and Development Planning- Types of Development Planning- Planning by Direction and Inducement- Financial and Physical planning- Indicative and Imperative Planning- Democratic and Totalitarian Planning - Decentralized planning- Project evaluation and Cost-benefit Analysis- Changing Contours of State and Market- Evolution of Economic reforms in India- Inclusive development and Exclusive development- Mahatma Gandhi Rural Employment Act – Objectives and salient features.
- Sustainable development: meaning and objectives-ecology, economics and ethics: missing links, concept of eco-system- types, structure and functions of ecosystem- Nature of resources and resources of nature- Causes and problems of environmental degradation- Sustainable agriculture and organic farming - measurement of sustainable development- Policies for sustainable development- Management of common resources: River basins, banks and watersheds - People centered development.
- Post-development- New development economics- Knowledge economy- Green economics and Natural capital- Solidarity economics and Economy - The limits to growth- Deindustrialisation- De growth- Sarvodaya- Global Peace Index: Economic benefits of non-violence.

Reference

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 14. George, Susan;(1986) How the other half dies;The real reasons for world hunger, Harmondsworth, Penguin
 15. Ghosh, Alok (1956), New Horizons in Planning : a study of planning techniques, with special reference to India's first and second five year plans, World press
 16. Gorman, Eleanor O'(2011), Conflict and development, London, Zed books
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 22. Kuznets, S.(1961), Six lectures on economic growth, Free Press
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M.A. Development Studies

Semester One

Core Course

Course Code: SGTMIC18 52

Credits: 4

Foundations of Microeconomics

Course Objectives

The objective of this course is to introduce students to basic concepts, theories and methods in microeconomics.

Unit 1. Introduction to Micro Economic Theory

The Economic Problem: Scarcity and Choice; scope of Economic theory and Basic Economic Problems; Methods of Economics Analysis; Static and Dynamic Analysis- Micro and Macro differences.

Unit 2.Theory of the Consumer Behaviour

Law of demand – Cardinal utility - Ordinal Utility function, Indifference curves, Budget line; Income effects- Price effect and substitution effects – Derivation of demand curve - Slutsky’s equation; Marshallian, Hicksian approaches ,Revealed preference theory.

Unit 3.Theory of Production and Costs

Production function; Linear Programming in production production technology- Homogeneous and homothetic production functions; returns to scale, Euler’s theorem, Cobb-Douglas, CES-

Cost functions- short run and long run; Profit maximization. Baumol’s sales revenue maximization model; Williamson’s model of managerial discretion. Marris model of managerial enterprise, Bains limit pricing theory.

Unit 4. Market Structures

Markets under perfect competition; market equilibrium; Stability of equilibrium; Dynamic adjustments; Monopoly; Monopsony; Discriminating Monopoly, Monopolistic Competition; Duopoly and Oligopoly- Cournot, Stackalberg, Kinked Demand Curve

Unit 5. General Equilibrium and Welfare Economics

Partial and general equilibrium - New Welfare Economics Compensation criteria of Hicks, Kaldor, Scitovsky and Little- Social welfare function of Bergson and Samuelson -theory of second best-Arrow’s impossibility theorem-Sen’s theory of welfare Rawls’ welfare concept -Easterlin Paradox

READING LIST

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2. Pindyck and Rubinfeld (2006) Microeconomics, Prentice Hall of India Ltd, New Delhi.
3. Gravelle H and R.Rees (2004), Microeconomic s, Pearson London .
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5. Geoffrey A. Jehle and Philip J. Reny, (2011) Advanced Microeconomic Theory 3rd Edition, Prentice Hall.
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M.A. Development Studies
Semester One

Core Course

Course Code: SGTMIC18 53

Credits: 4

RURAL DEVELOPMENT

OBJECTIVES

1. To provide an understanding to the concepts and theories relating to rural development.
2. To analyse and evaluate the Rural Development Programmes
3. To Develop skills relating to management and measurement of development.

1. Introduction

Concepts and Connotations of Rural Development – Growth versus Development – Why Rural Development – Development and Change – Dilemmas in Development – Rural Economy of India – Characteristics of Rural Sector – Role of agricultural Subsector and Non agricultural Subsector- Challenges and Opportunities .

2. Measures , Paradigms and Determinants of Rural Development

Measures of Level of Rural Development – Measures of Income Distribution – Concepts and Measures of Rural Poverty – Theories – Development Theories from other Social Sciences – Determinants of Rural Development: Natural Resources, Human Resources, Capital, Technology, Institutional and Organisational Framework - Relationship between Rural development and Its Determinants.

3. Rural Development Policies, Strategies and Policy Instruments of Rural Development

Need for a Rural Development Policy – Rural Development Policies in India – Globalisation and Rural Development – The Concepts of Sustainability and Sustainable Development – Indicators of Non-Sustainable Development and strategies for Sustainable Development – Policy Instruments of Development: Conceptual Framework, Action System, Policy Instruments – Equity Oriented and Growth Oriented Programmes – Poverty and Unemployment Eradication Programmes - Natural Resources and Infrastructure Development Programmes.

4. Evolution of Rural Development programme in India

Pre Independent and Post Independent Rural Development Programmes in India – Gandhian Approach to Rural development – Gandhian Experiments – The community Development programmes— Special Group and Area specific programmes — other Rural Development programmes through the five Year Plans - Agriculture and Rural Development- Development of Capitalism in Agriculture – Land Reforms and Bhoodan Movement- Increasing productivity, Green Revolution And Technological change in Agriculture

5. Financing, Implementing, Monitoring and Evaluation of Rural Development Projects

Rural credit, Co operative societies- Rural Marketing and Agricultural Marketing – The Problems of brain drain – Alternatives, Natural farming and Integrated farming, Non violent farming – Planning for Rural Development – Organising and Financing Rural Development - Management of Rural Development Projects – Project cycle, Formation and Appraisal – Cost – Benefit Analysis – Critical Path Method – Programme Evaluation and Review Technique- Management of N.G.Os and Development Programmes Monitoring and Evaluation.

REFERNCES

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2. (Anonymous). 1968. *Webster's Dictionary*, Third New International Edition, Springfield (Massachussetts): G. & C. Merriam Co.
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M.A. Development Studies
Semester One
Elective Course

Course Code: SGTMIE18 06

Credits: 4

ALTERNATIVE THOUGHTS ON EDUCATION

Course objectives

1. To familiarize the concept of education and to understand the importance of education from societal point of view
2. To trace the historical development of educational thoughts in the west
3. To trace the historical development of educational thoughts in the west
4. To analyse the contributions of Gandhi on education
5. To critically evaluate alternative thoughts on education

Course Content

Module 1 - The process of Education

Education – Meaning, functions and aim
 Importance of education from societal point of view
 Formal, informal and Non-formal education
 Evolution of Educational thoughts in east and west

Module 2 - Gandhi on Education

Education for all
 Education for livelihood
 Education in mother tongue
 Education and craft
 Importance of indigenous knowledge and technology
 Wardha scheme of basic education

Module 3 - Critiques of Formal education

Concept of Negative Education
 Alienated learning/ estranged learning

Banking system of Education
Cramming and rote learning to play and activity
Integral Education
Non authoritarian learning system

Module 4 – Alternative thoughts

Paulo Friere-Critical Pedagogy
Concept of Ecopedagogy
Ivan Illich – Deschooling society
Everet Reimer - learning web
Grundtvig- Danish Folk school movement
JidhuKrishnamurti
Alternative practices – Kanavu, Sarang, Mithraniketan, Rishivalley etc.
Bourdieu - education as the process of cultural reproduction

Mode of Transaction

Lecture, Seminars, Assignemnts, book review, case studies etc.

Suggested Reading

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16. Matheson, D. (2004). An Introduction to the study of education (2nd edition). London: David Fulton Publish.
17. Slatterry, Patrick & Rapp, D (2002). Ethics and the foundations of education Teaching Convictions in a postmodern world. Newyork: Allyn & Bacon.
18. Wall, E. (2001). Educational theory: philosophical and political Perspectives. London: Prometheus Books.
19. Winch, C. (1996). Key Concepts in the philosophy of education. London: Routledge.
20. Winch, C. (1986). Philosophy of human learning, London: Routledge,.
21. Raymee.E.(1971). The school is Dead. Penguin Educational Series
22. Illich.I.(1999). Deschooling Society. Marion Boyars Publishers
23. Bourdieu. P. (1990). Reproduction in Education society and culture. Sage: London
24. Gaddotti, M. (2003). Pedagogy of the earth and the culture of sustainability. Paper Presented at Lifelong Learning, Particpatory Democracy and Social Change: Local and Global Respective Conference, Toronto, Canada.

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 (LLV)

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M.A. Development Studies
Semester One
 Elective Course

Course Code: SGTMI18 07

Credits: 4

Globalizations

This course critically examines various forms of globalizations existed in the world from political, economic and sociological perspective. It also aims to provide the students with a deep understanding of the fundamental aspects of the process of globalization covering pre-modern globalization to the contemporary one.

Unit One

Pre- Modern World Systems
 Trade-Induced Cosmopolitanism
 Market and Migration
 Faith-based Global InterCoonectedness

Unit Two

Oceans as Meeting Points
 Civilizational Intertlinkages
 Oriental Globalization
 Globalizations before Europeans

Unit Three

Colonialism and Imperialism
 Development of Capitalism
 European Colonial expansion
 Dependency and World Syystem Theory

Unit Four

Contemporary Globalization
 Neo-Liberal Globalization
 International Migration of Labour
 Technological globalization and Mobility

Unit Five

Culture, Diaspora and Hybridity
 Local and Global
 New Cosmpolitanism
 Global Civil Society

Readings

Abu- Lughod, Janet (1989) *Before European Hegemony: World Systems AD 1250-1350* (Oxford: Oxford University press).

Amin, Samir (2014) *Capitalism in the Age of Globalization: Management of Contemporary Society* (London: Zed Books).

Appadurai, Arjun (1996), *Modernity at Large: Cultural Dimensions of Globalization* (Minneapolis: University of Minnesota Press).

Appiah, Kwame Anthony (2007) *Cosmopolitanism: Ethics in a World of Strangers* (London, New York: Penguin).

Bauman, Zygmunt (1998) *Globalization: The Human Consequences* (Columbia University press).

Choudhury, K.N. (1985) *Trade and Civilizations in the Indian Ocean: An Economic History from the Rise of Islam to 1750*, (Cambridge: Cambridge University Press)

Frank, Andre Gunder (1998) *Re-Orient: Global Economy in the Asian Age* (Berkeley: University of California Press).

Giddens, Antony (2003) *Runaway World: How Globalization is Re-shaping Our Lives* (New York: Routledge).

Harvey, David (2005) *A Brief History of Neo-Liberalism* (New York: Oxford University Press).

Hobson, John M. (2005) *The Eastern Origins of Western Civilizations* (Cambridge: Cambridge University Press).

Lenin, V.I. (2010) *Imperialism the Highest Stage of Capitalism* (London: Penguin).

Pettman, Jan Jindy (1996) *Worlding Women: A Feminist International Politics* (London, New York: Routledge)

Rosenberg, Justin (2000) *The Follies of Globalization Theory: Polemical Essays* (London: Verso)

Said, Edward (1978) *Orientalism* (London: Verso)

Stiglitz, Joseph (2015) *Globalization and Its Discontents* (London, New York: Penguin).

Wallerstein, Immanuel (2004) *World-System Analysis: An Introduction* (Durham: Duke University Press).

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M.A. Development Studies

Semester Two

Core Course

Course Code: SGTMIIC18 08

Credits: 4

Research Methodology

Course Instructor: Dr.M.H.Ilias

Method of Teaching: Lectures, tutorials and in-class presentations and discussions

Mode of Evaluation: End-Sem Examination, Internal Assessment, Preparation of sample Research proposal/ research article

1. Course Content:

Unit 1 Basics of Social Science Research

Epistemological Issues
Interdisciplinary Nature
Issues in Methodology

Unit 2 Types of Research

Various kinds of Social Science Research
Qualitative and Quantitative
Empirical Research

Unit 3 Approaches

Positivist Approaches
Scientific Inquiry
Objectivity and Subjectivity
Marxism and Structuralism
Post-Positivist Approaches
Critical Theory
Postmodernism, Postcolonialism
Feminism

Unit 4 Framing Research proposals

Types of Research Proposal
Overview of the Research Process
Identification of the Research Problem
Preparation of Review of Literature
Formulation of Research Questions and Hypotheses
References, Footnotes and Bibliography
Research Ethics and Issue of Plagiarism

Unit 5 Data Collection and Analysis
Primary and secondary data
Various Methods of Collection
Qualitative and Quantitative
Tools and Techniques
Observation, Interview
Questionnaire and Survey Method
Internet Sources
Quantitative and Qualitative data Analysis

Reading List:

1. Habermas, Jurgen, 1991, *The structural transformation of the public sphere: an inquiry into a category of bourgeois society* (Massachusetts, MIT Press)
2. Horkheimer, Max, 1982, *Critical theory: Selected essays* (London: Continuum International Publishing Group)
3. Kuhn, Thomas, 1996, *The Structure of Scientific Revolutions*, (NY: University of Chicago Press)
4. Lévi-Strauss, Claude, 1963, *Structural Anthropology* (London: Basic Books)
5. Lyotard, Jean-Francois, 1984, *The Postmodern Condition: A Report on Knowledge*, (New York, University of Minnesota Press)
6. Marx, Karl, 2007, *Capital: A Critique of Political Economy*, (London:Cosimo, Inc)
7. ----- and Engels, Friedrich and Levitsky, Serge L. 1996, *Das Kapital:a critique of political economy*, (London: Regnery Gateway)
8. Popper, Karl Raimund, 2002, *The logic of Scientific Discovery*, (London: Routledge)
9. Reinharz, Shulamit and Davidman, 1992, Lynn, *Feminist Methods in Social Research* (London: OUP)
10. Said, Edward W, 2002, *Orientalism* (New York: Penguin, 1995)

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